

NAME

## STUDENT ACTIVITY

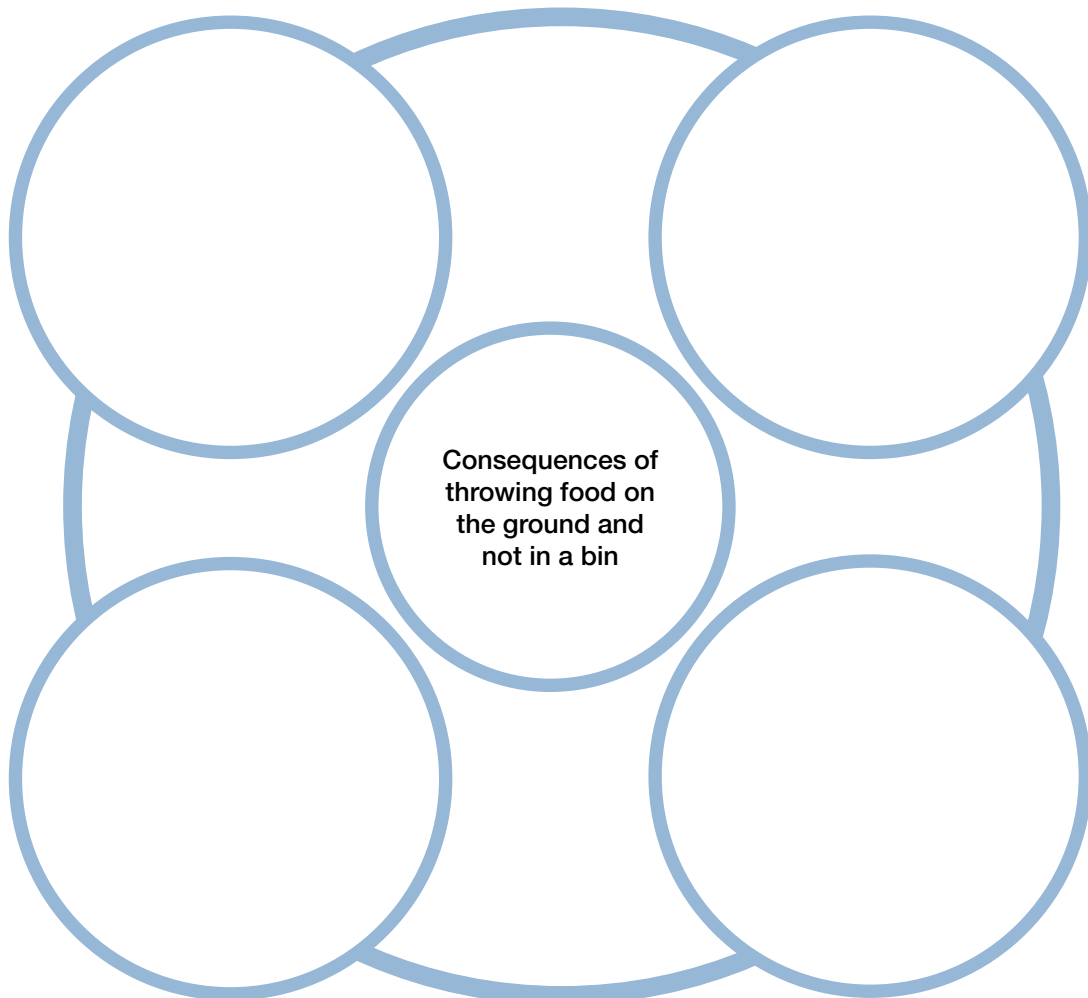
# THE OCEAN IS NOT A RUBBISH BIN



### 1. Match these words to their correct definition

Rubbish	substances that cannot be broken down by bacteria or fungi
Biodegradable	the place a group of animals and plants live in
Non-biodegradable	the results of a person's actions
Ecosystem	to throw away
Consequences	a poison
Nutrients	unwanted things that are thrown away
Toxin	very small substances that plants and animals need to live and grow
Discard	substances that can be broken down by bacteria or fungi

### 2. Complete the Wheel of Consequence



### 3. Three Levels of Questions

#### a. Right There.

- i. Name three examples of rubbish? \_\_\_\_\_  
\_\_\_\_\_
- ii. What breaks down biodegradable rubbish? \_\_\_\_\_  
\_\_\_\_\_
- iii. Does plastic biodegrade? \_\_\_\_\_  
\_\_\_\_\_

#### b. Read between the lines.

- i. Why shouldn't native animals eat human food scraps? \_\_\_\_\_  
\_\_\_\_\_
- ii. What happens when extra nutrients get into the soil? \_\_\_\_\_  
\_\_\_\_\_
- iii. What would happen if there were too many weeds in the bush? \_\_\_\_\_  
\_\_\_\_\_

#### c. Use your own ideas.

- i. Do you think it is a good or bad idea to throw rubbish on the ground?  
Give reasons for your answer \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- ii. What can you do about rubbish on the ground? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

