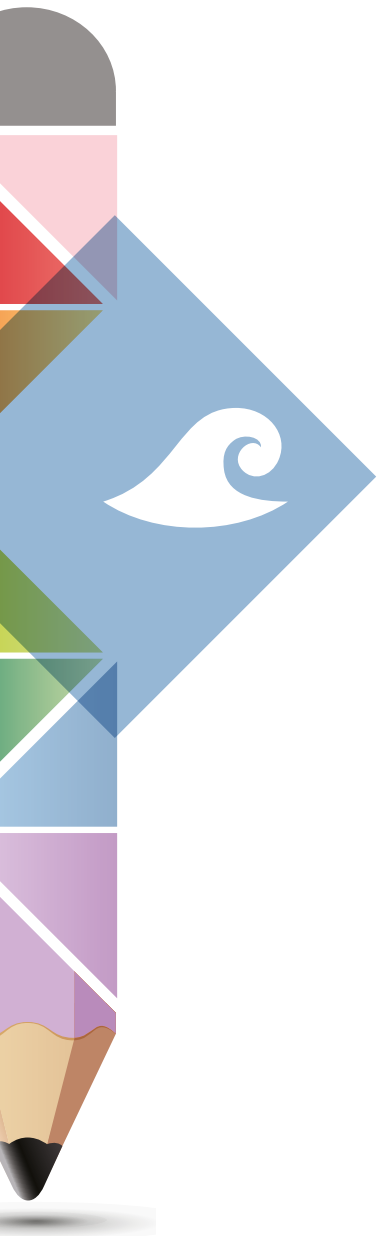


### COASTLINE HISTORICAL TIMELINE

This activity allows students to map out the development of the coastal suburbs, some of which they may currently live in. It gives them a glimpse into a different way of life – one without phones or a regular mail service.

## History

Year	Content Description	Elaborations	Teaching Points
Four	<p><b>Historical Skills/ Chronology, Terms and Concepts</b> Sequence historical people and events. <b>ACHHS081</b></p>	Placing key events and people of early contact history in chronological order by creating timelines and explaining the sequence.	<ul style="list-style-type: none"> <li>• Chronological order.</li> <li>• Setting out for timelines:                             <ul style="list-style-type: none"> <li>· straight axis;</li> <li>· axis ruled; and</li> <li>· even time intervals.</li> </ul> </li> </ul>
Five	<p><b>Historical Skills/ Chronology, Terms and Concepts</b> Sequence historical people and events. <b>ACHHS098</b></p>	Compiling an annotated timeline showing key stages in the development of colonial Australia including the date of European settlement in each state, the date the colony was established, the date of self-government.	<p>As above +</p> <ul style="list-style-type: none"> <li>• How to annotate neatly:                             <ul style="list-style-type: none"> <li>· centre axis to write on both sides; and</li> <li>· use of tagged boxes.</li> </ul> </li> </ul>
Six	<p><b>Historical Skills/ Chronology, Terms and Concepts</b> Sequence historical people and events. <b>ACHHS117</b></p>	Using timelines to describe past events and changes.	As above
Seven	<p><b>Historical Skills/ Chronology, Terms and Concepts</b> Sequence historical events, developments and periods. <b>ACHHS205</b></p>		As above



## Student Activity

Best completed as a whole class or group activity:

- Enlarge time events onto card (laminates if wishing to reuse).
- Distribute to students randomly.
- Construct a timeline using string or paper tape across a wall or ceiling of the classroom (or a poster in the case of a small group).
- Students can then work out intervals and attach time events in the correct order.
- Graphics could be included to add interest.

## References

- City of Joondalup, 2002, *Stories from the Suburbs*, Joondalup, Western Australia:
  - Burns Beach/Kinross
  - Kallaroo
  - Mullaloo
  - Sorrento/Marmion/Hillarys/Whitfords.
- City of Joondalup, 2013, *Family and Local History Newsletter: Spring 2013 Edition*, [www.joondalup.wa.gov.au/Files/Lis%20941%20FamilyandLocalHistoryNewsletterA3toA4\\_spring%202013%20WEB.pdf](http://www.joondalup.wa.gov.au/Files/Lis%20941%20FamilyandLocalHistoryNewsletterA3toA4_spring%202013%20WEB.pdf)
- Department of Transport, 2013, *Hillarys Boat Harbour: About the Harbour*, [www.transport.wa.gov.au/mediaFiles/marine/MAC-IS-Hillarys-About.pdf](http://www.transport.wa.gov.au/mediaFiles/marine/MAC-IS-Hillarys-About.pdf)
- Government of Western Australia, no date, *Perth Beachcombers Education Kit*, <http://beachcombers-kit.fish.wa.gov.au/>
- Talibiddeen Jr., 2011, *TJ Social Studies* (Timeline Template), <http://tjsocialstudies.blogspot.com.au/>