

# ADOPT A BUSHLAND

NAME

DATE

STUDENT ACTIVITY – YEARS SIX TO SEVEN

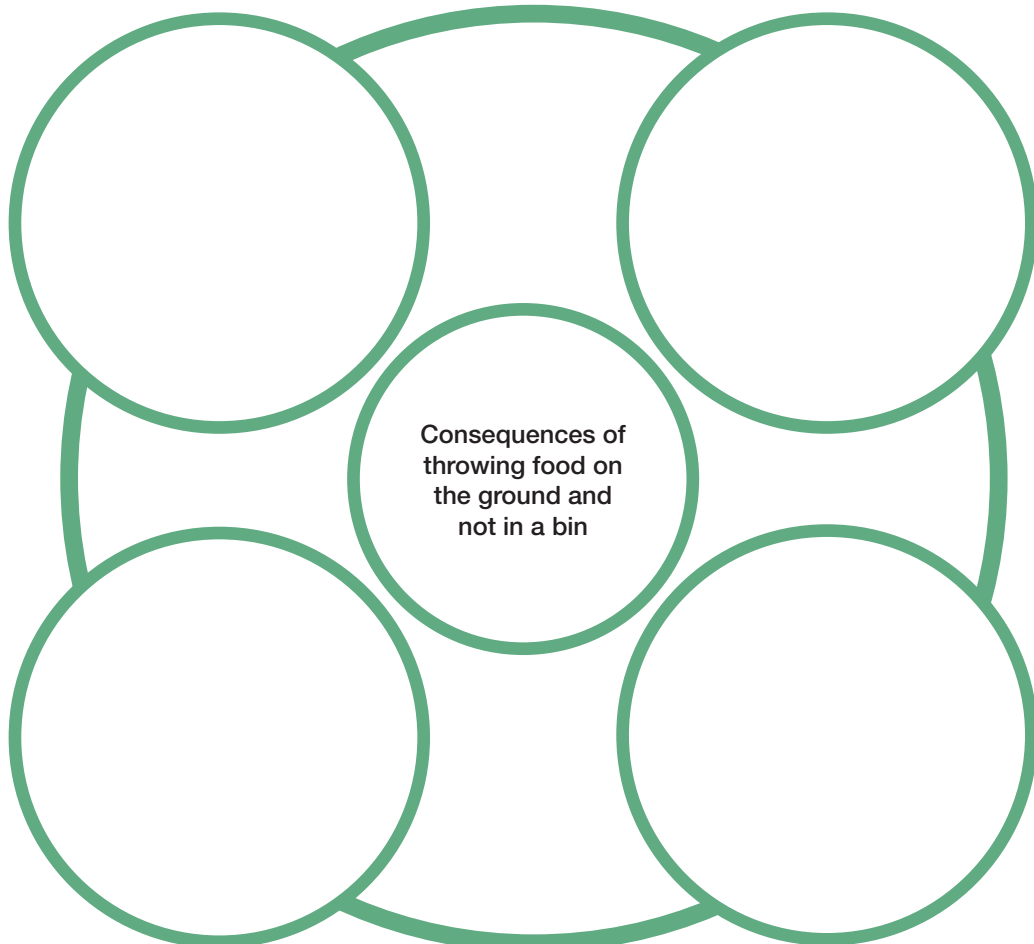
## LITTER



### 1. Match these words to their correct definition

Rubbish	to move through a substance
Deposit	a poison
Biodegradable	the place a group of animals and plants live in
Non-biodegradable	the results of a person's actions
Leach	made from petroleum
Ecosystem	to throw away
Consequences	to put down somewhere
Nutrients	things that are thrown away
Toxin	very small substances that plants and animals need to live and grow
Petrochemical	substances that cannot be broken down by bacteria or fungi
Discard	substances that can be broken down by bacteria or fungi

### 2. Complete the Wheel of Consequence



3. Put the items below into the correct group.



Biodegradable	Non-Biodegradable

4. Questions

a. Give 3 examples of rubbish. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

b. What breaks down biodegradable rubbish? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

c. Does plastic biodegrade? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

d. What types of toxins are in rubbish? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

e. Why shouldn't native animals eat human food scraps? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

f. What happens when extra nutrients get into the soil? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



**5. Persuasive Writing. Write a Letter to the Editor of the local Community Paper arguing against littering. Use the table below to plan your letter.**



<b>Introduction</b> (introduce the topic)	
<b>Argument</b>	<b>Supporting Evidence</b>
1.	
2.	
3.	
4.	
<b>Conclusion</b> (write a summary of the argument)	